

University of Florida College of Medicine

Program Evaluation Committee

August 28, 2020

Attendees

Dr. John Aris, Eric Black, Ph.D., Lou Ann Cooper, Ph.D., Dr. Frank Genuardi, Dr. Grant Harrell, Dr. Heather Harrell, Dr. Peter Sayeski, Dr. Chris Robinson, Dr. Matthew Ryan, Dr. Carolyn Stalvey, Dr. Sanda Tan,

Recorded by: Wendi Miller, Course Manager

Step 1 Updates – As of August 26, Step 1 scores are trickling in. 90% of the class has taken Step 1 and received their scores. There were no failures. Thirteen students have received a permit. Four students have taken the exam in the last two weeks; no scores yet. Seven students have dates scheduled from September through January. UFCOM is holding steady at a mean of 241.4, 241.5.

Dr. Sayeski asked what the students were doing. Some of the students are studying. Some are on leave of absence. Some are in clerkships. Dr. Sayeski asked if students could move forward with clerkships without having taken Step 1. An exception was made this year for completing Step 1 before moving into clerkships. Step exams were getting postponed at no fault of the students. UFCOM approved of two days off, day before and day of exam.

Dr. Harrell reached out to all the students who had exams scheduled during clerkships to find out if that was going to be adequate or if they were going to need a little extra time to get their head back in the game. All but one student responded. Students have varying needs. Some could just take the exam when they were going to take it and other wanted a week. The clerkship directors are willing to work with them. But then it was found that some of the students were pushing their exam dates to later dates. The student who did not respond moved their test date to January 2021. UFCOM reached out and said that that was not approved. UFCOM is still working with a few students to come up with a plan that is going to help them feel comfortable so they can succeed but doesn't just keep pushing dates back.

Thirteen students have received a permit to take the exam. Two students who have not scheduled their exam. Fourteen students took their exam in August and scores have not been released yet. Seven students are taking it at all various times between September and January.

UFCOM is trending towards a much higher mean this year than in the past. It is now seven or eight points above what it was last year. There is no information on the national mean is going to be like.

Step 2 Updates – UFCOM skewed distribution towards the high end of the range except the third quartile scores 263. The median is 254. The first quartile is 245. The minimum is 212. It is possible the passing score is 209. The Class of 2021 is large, roughly 150 students on the roster. 87% of the scores in, 19 students have scheduled their test dates. 131 have taken it so far. Doing extremely well, no failures. The scores for Step 2 are always higher. It is a credit to our clinical programs.

Clerkship Evaluations – It has been a rough year, particularly the last four or five months. It's been a rough year for grading, for getting students through. For the most part the evaluations are pretty good.

Psychiatry has increased its performance with respect to rating the overall clerkship. Their rating was 4.63, which is the highest ranking, second only to Pediatrics at 4.6.

OB is continuing to be a troublesome area. The evaluations have been dropping the last couple of years. Dr. Sayeski asked if this tracked with grade distribution. Psychiatry gives the most As, and OB-GYN gives the fewest As. Dr. Cooper said OB-GYN gives the fewest Cs. Dr. Harrell said Psychiatry gives disproportionate number of As and OB-GYN gives less As than some of the other clerkships.

Dr. Cooper said that OB-GYN has the luxury or the curse of giving evaluations from two sites, which may or may not line up. Dr. Harrell said that OB-GYN does group grading, which is the best practice. She thinks might be why they have better grade distribution.

Dr. Cooper directs attention to the evaluation questions that are tracked and the feedback is spotty. The same pattern of ups and downs but the feedback is somewhat different. Despite being graded positive as a clerkship, Psychiatry didn't necessarily give the best feedback.

Pediatrics sets the bar.

Next, the committee looked at the longitudinal trapping of what has been going on in the Family Medicine and Ambulatory Care clerkship since 2013, 2014. Family Medicine wasn't rated as high this year as it has been in the past. It is just a look at trends – there isn't a lot of spread, 4.35 to 4.8.

Looking at Medicine, they did somewhat better this year, maintaining a high standard for feedback. Looks at a overall score of 3.8 to 4.6 in terms of overall scores in the first few questions.

Neurology has a spotty history. There has been turnover in clerkship directors that might factor into this. Looking at 2013 and 2014, the evaluations showed serious deficiencies, numbers between 3 and 3.25. But in 2020, the numbers have risen.

OB-GYN is right in the middle, a range of 3.9 to 4.5. It shows that the last two years have been in the same vicinity. There is a trend in the wrong direction.

Note that the last two rotations were affected by the pandemic.

Pediatrics is trending upwards.

Dr. Fantone asked if Dr. Cooper broken down the evaluations between Jacksonville and Gainesville. Dr. Cooper has not done that yet but she will. She asked if Dr. Genuardi has any data. Dr. Genuardi said he has some data that Jacksonville has collected separately but he doesn't have any comparative data.

Dr. Cooper said that there are a lot of explanations for the trend – turnover of directors, director illnesses, training a new director.

Psychiatry has not typically been this well evaluated. Dr. Harrell and Dr. Ryan noted that the Class of 2021 has a lot of students going into Psychiatry. Seventeen declared Psychiatry.

Surgery also trended upwards. This could be due to change in leadership. Surgery wants to be better, improve their ranking.

Sub-Is – Pediatrics is almost 5 across the first few questions followed by Surgery.

Dr. Cooper asked if UFCOM will evaluate Geriatrics as a separate clerkship this year or will it all be under Family Medicine. Dr. Harrell would prefer it to be evaluated separated.

Dr. Cooper said that 4th year clerkships are always highly ranked. Dr. Cooper will check on the evaluation results and send out any updates.

Dr. Cooper made some announcements. There is a Step 1/Phase 1 debriefing the following Thursday. It will be given in 460 or via Zoom. She will send out the link to anyone who wants to join.

There are a lot of educational research projects by UFCOM students. Dr. Harrell has some students who are reviewing courses for cultural sensitivity. Dr. Sayeski had feedback regarding Cardio. Dr. Sayeski explains the project. The lecture slides are scanned and a report is generated with suggestions for updates. The report is returned to the course director with a letter from Dr. Harrell to the course director that indicated some suggestions of things to try to be more culturally competent.

The Bias Task Force continues to collect and analyze data.

Dr. Cooper has two MPH/4th year medical students who are looking at the impact of being identified as low SES or disadvantaged status as possible moderators for differences in clerkship grades.

David King and Brendon Garbe, 3rd year medical students, developed a series of anatomy self-assessment modules and are pilot testing them. The goal is to help students with anatomy.

Dr. Wright is leading a team to incorporate a more diverse patient population in demonstrating physical exam techniques. She is finding that resources are aimed at white people. She has found it very hard to find examples and information for patients who are not white. Dr. Grant Harrell said that he has a video from 20 years ago when the entire exam was done on a black man.

Dr. Black is working with a second-year student who is looking at some script concordance tests that Dr. Fantone and Maria (?) built and have been running as optional student work in Pediatrics clerkship. It is not an ideal set as there is some selection bias. There is a good opportunity to expand the SATs being used in Peds but also to show the data they got from a script concordance testing perspective.

There is an MD-PhD student who is studying the transition back into medical school from the MD-PhD program. He has been reviewing literature. He might be doing some curriculum review. He is working with Dr. Velazquez to see what she is doing to help students coming back from the PhD program.

A fourth-year student who is examining 10 years of outcomes for MHP students. He is looking at AOA membership, Chapman society, graduating on time in four years, and looking at whether there are any differences in for junior honor students. He is looking at match data to see if junior honor students are going into primary care specialty.